

Lecture content was communicated clearly and understandably.	agree completely	76,9% 23,1% 0%	<u>0% 0%</u> 4 5	disagree completely	n=13 av.=1,2 md=1 dev.=0,4 ab.=1
Practical applications were adequately provided.	agree completely	76,9% 23,1% 0% 1 2 3	0% 0%	disagree completely	n=13 av.=1,2 md=1 dev.=0,4 ab.=1
Outlines of lectures, presentations, overheads, etc. used in the lecture were understandable.	agree completely	69,2% 15,4% 15,4% 1 2 3	 0% 0% 4 5	disagree completely	n=13 av.=1,5 md=1 dev.=0,8 ab.=1
The design of the lecture motivated me to engage with its content.	agree completely	61,5% 15,4% 23,1%	0% 0%	disagree completely	n=13 av.=1,6 md=1 dev.=0,9 ab.=1
Resources					
The teaching materials available (lecture notes, transparencies, online materials, etc.) are helpful.	agree completely	64,3% 28,6% 7,1%	0% 0%	disagree completely	n=14 av.=1,4 md=1 dev.=0,6
The teaching material is always available prior to the upcoming lecture.	agree completely	71,4% 14,3% 7,1%	7,1% 0%	disagree completely	n=14 av.=1,5 md=1 dev.=0,9
Lecturer and learning environment					
The lecturer					
The lecturer	agree completely	78,6% 14,3% 7,1%	0% 0%	disagree completely	n=14 av.=1,3 md=1 dev.=0,6
	agree completely agree completely			disagree completely	av.=1,3 md=1
was readily available for questions/guidance.		1 2 3 69,2% 30,8% 0%	4 5		av.=1,3 md=1 dev.=0,6 n=13 av.=1,3 md=1 dev.=0,5
was readily available for questions/guidance.	agree completely	1 2 3 69,2% 30,8% 0% 1 2 3 84,6% 15,4% 0%	4 5 0% 0% 4 5 0% 0%	disagree completely	av=1,3 md=1 dev.=0,6 n=13 av=1,3 md=1 dev.=0,5 ab.=1 n=13 av=1,2 md=1 dev.=0,4
was readily available for questions/guidance.	agree completely	1 2 3 69,2% 30,8% 0% 1 2 3 1 2 3 84,6% 15,4% 0% 1 2 3 58,3% 33,3% 8,3% 58,3% 33,3% 8,3%	4 5 0% 0% 4 5 0% 0% 4 5 0% 0%	disagree completely disagree completely disagree completely	av.=1,3 md=1 dev.=0,6 n=13 av.=1,3 md=1 dev.=0,5 ab.=1 n=13 av.=1,2 md=1 dev.=0,4 ab.=1 n=12 av.=1,5 md=1 dev.=0,7
was readily available for questions/guidance. was well prepared. showed interest in students' success. provided clear and understandable explanations of solutions.	agree completely agree completely agree completely	1 2 3 69,2% 30,8% 0% 1 2 3 84,6% 15,4% 0% 1 2 3 58,3% 33,3% 8,3% 1 2 3 58,3% 33,3% 8,3% 1 2 3 84,6% 15,4% 0% 1 2 3 84,6% 15,4% 0% 1 2 3 84,6% 15,4% 0%	4 5 0% 0% 4 5 0% 0% 4 5 0% 0% 4 5 0% 0% 4 5 0% 0% 4 5 0% 0% 0% 0% 0% 0%	disagree completely disagree completely disagree completely disagree completely	av.=1,3 md=1 dev.=0,6 n=13 av.=1,3 md=1 dev.=0,5 ab.=1 n=13 av.=1,2 md=1 dev.=0,4 ab.=1 n=12 av.=1,5 md=1 dev.=0,7 ab.=1 n=13 av.=1,3 av.=1,3 av.=1,2 md=1 dev.=0,6

General information		
Semester:		
1	7.1	% n=14
2	7.1	
3	28.6	
4	28.6	
5	14.:	3%
6	14.:	3%
7	0%	
8	0%	
9 or higher	0%	
Course of Studies / Department (if not EI)		
Bachelor El	14.3	3% n=14
Master El	85.7	7%
The lecture will be credited as		
mandatory module	0%	n=14
required elective module		
elective module		
		570
I am attending the lecture		
		n=13
always	53.6	8%
almost always	0%	
often	7.7	
sometimes seldom	15.4	
never	7.7	
nevel		70
If you do not attend the lecture regularly, please mark your reason(s) (multiple	answers allowed):	
personal reasons (job, illness, family situation, etc.)	50%	% n=14
dissatisfaction with course content	0%	
dissatisfaction with general conditions (time, room, etc.)	7.1	%
dissatisfaction with lecturer	0%	
overlap with other courses	7.19	%
other reasons	0%	
Requirements and effort		
My prior knowledge level for this course is not enough	alrea	e than enough, I n=14 ady knew md=3 rything dev.=0,6
The time needed for preparation and follow up to the very little lecture is	0% 7,1% 85,7% 7,1% 0% 1 2 3 4 5	much n=14 av.=3 md=3 dev.=0,4

Dr.-Ing. Christian Keimel, Quality of Experience Concepts and Applications (Vorlesung)

The level of difficulty of the lecture is for me	too easy (not challenging)	0% 7,1% 85,7%	7,1% 0%	too difficult (overly challenging)	n=14 av.=3 md=3 dev.=0,4
How much time do you spend on average on the preparation classroom hours)?	on for and follow up to	the module (lecture	, tutorial, etc.) per week (exclı	uding
	0h up to 3h			57.1%	n=14
	from 3h up to 6h			42.9%	
	6h and more			0%	
Overall impression The lecture is worthwhile.	Yes		2	No	n=14 av.=1 md=1 dev.=0
I would recommend the lecture to other students.	Yes	100%	2	No	n=14 av.=1 md=1 dev.=0
The number of credits given for the lecture is	too few	23,1% 7,7% 69,2%	0% 0% 4 5	too many	n=13 av.=2,5 md=3 dev.=0,9
Comment					

Do you think this teacher should get a lecturer prize? If yes, please write an email to jury@fs.ei.tum.de

Profile

Subunit:

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Name of the instructor: Name of the course: (Name of the survey) Fakultät für Elektrotechnik und Informationstechnik Dr.-Ing. Christian Keimel Quality of Experience Concepts and Applications (Vorlesung)

Comparative line:

profile line summer 2018 - lectures, 116 surveys

Values used in the profile line: Mean

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te lactura tavays gives the lecture hurself madif. te lacture atavays gives the lecture hurself madif. te lacture atavays gives the lecture hurself madif. the subject area. completely madif. the subject a	The course fits well into my schedule (day, time, length).			n=12 n=2402	av.=1,9 av.=1,6	md=2,0 md=1,0	dev.=1,1 dev.=1,0
meet. completey (1,2), (2,1),	The acoustics in the room are good.				av.=1,4 av.=1,8	md=1,0 md=1,0	dev.=0,6 dev.=1,1
reacted this lecture. can answer typical questions in this subject area. completely completely co	The lecturer always gives the lecture herself/ himself.				av.=1,3 av.=1,3	md=1,0 md=1,0	dev.=0,6 dev.=0,7
completely completely <td>I would be able to recount the content that was presented in this lecture.</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	I would be able to recount the content that was presented in this lecture.						
escription. completely	I can answer typical questions in this subject area.						
vident. completely impletely	The contents of the lecture match the module description.					md=1,0 md=1,0	
gically sequenced. completely and decade and a second sec	A connection to current research topics is clearly evident.						
Inderstandably. completely middla generations, eventeeds, etc. middla generations, overheads, etc. radical applications were adequately provided. agree completely middla generations, overheads, etc. sed in the lecture motivated me to engage disagree middla generations, overheads, etc. middla generations, overheads, etc. ne design of the lecture motivated me to engage disagree middla generations, overheads, etc. middla generations, overheads, etc. ne design of the lecture motivated me to engage agree completely middla generations, overheads, etc. ansparencies, online materials available (lecture notivated me to engage agree completely middla generations, overheads, etc. ansparencies, online materials, etc.) are helpful. completely completely middla generations, overheads, etc. generation generations, overheads, etc. agree completely middla generations, overheads, etc. generation generations, etc. generation generations, etc. was readily available for questions/guidance. agree completely	The subject matter of individual sessions was logically sequenced.						
completely completely r=13, w=1, 0 r=14, 0 r=13, w=1, 0 r=14, 0	Lecture content was communicated clearly and understandably.				av.=1,2 av.=1,7		
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with its content: completely metal a with a wi	Outlines of lectures, presentations, overheads, etc. used in the lecture were understandable.			n=13	av.=1,5 av.=1,8		
ansparencies, online materials, etc.) are helpful. completely completely completely met-10 dev-0.0 he teaching material is always available prior to le upcoming lecture. agree completely disagree completely met-10 dev-0.9 was readily available for questions/guidance. agree completely disagree completely met-10 dev-0.6 was well prepared. agree completely disagree completely met-10 dev-0.6 showed interest in students' success. agree completely disagree completely met-10 dev-0.6 provided clear and understandable explanations folutions. agree completely disagree completely met-10 dev-0.6 was readily available for prepared. agree completely disagree completely met-10 dev-0.6 showed interest in students' success. agree completely disagree completely met-10 dev-0.6 systems agree completely disagree completely met-10 dev-0.6 systems agree completely disagree completely met-10 dev-0.6 was readily and clearly. agree completely disagree completely met-10 dev-0.6	The design of the lecture motivated me to engage with its content.						
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uestions: completely n=13 n=2363 av=1,2 av=1,3 av=1,3 md=1,0 dev=0,6 .speaks loudly and clearly. agree completely disagree completely n=13 n=2390 av=1,4 av=1,5 md=1,0 dev=0,6 .writes clearly. agree completely disagree completely n=13 n=2254 av=1,4 av=1,6 md=1,0 dev=0,8 .writes clearly. agree completely n=13 n=2254 av=1,4 av=1,6 md=1,0 dev=0,8 .writes clearly. not enough the time needed for preparation and follow up to the lecture is not enough very little more than enough, 1 already knew too much n=14 n=2333 av=2,6 av=3,2 md=3,0 dev=0,8 he level of difficulty of the lecture is for me too easy (not challenging) too difficult (overly challenging) n=14 n=2333 av=3,0 av=3,2 md=3,0 dev=0,4 md=3,0 dev=0,4 dev=0,7 he lecture is worthwhile. Yes n=14 n=2333 av=3,2 md=3,0 dev=0,7 dev=0,7	provided clear and understandable explanations of solutions.				av.=1,5 av.=1,6	md=1,0 md=1,0	
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	The level of difficulty of the lecture is for me	challenging)	(overly	n=14	av.=3,0	md=3,0	dev.=0,4
	The lecture is worthwhile.	Yes	No	n=14 n=2384	av.=1,0 av.=1,1	md=1,0 md=1,0	dev.=0,0 dev.=0,2

